

## Planning for the Future

As an educator and student, there are a variety of goals I earn to pursue to excel professionally in the future. During my time as an MAET student, I have set and accomplished many goals throughout the program. Setting personal goals as well as professional goals has played a large role in my success as a student and educator.

Now, as I look ahead to the future, I reflect on future learning goals that I want to set in order to excel professionally in my career. One area of focus includes leadership. I have had numerous opportunities to lead peers within my professional setting and after completing CEP 815 Technology and Leadership, I have continued to strive in leading others. I have a passion for leading others and continuing to do so will allow me to grow personally and professionally. An additional area of focus for future goals includes innovative and creative learning within english language arts. As a fourth grade language arts teacher, this program has opened my eyes to endless possibilities of innovative and creative learning opportunities for all students. Therefore, I want to continue to implement innovative learning opportunities relating to reading and writing. Lastly, and most specifically I want to utilize Twitter in the classroom. While I have read blogs regarding Twitter in the classroom as well as following teacher Twitter accounts, I have personally never tried this within my own classroom. For my future classroom, I want to set up a Twitter account for parents, students, teachers and administrators to follow updates on our learning.

## *Leadership*

Chapter 5: *Managing Tasks and Leading People* of [Sustaining Change in Schools](#) includes a quote from Warren Bennis that states, “Managers do things right. Leaders do the right things.” This quote has resonated with me as a leader because it allows me to self reflect on my actions in order to lead change. Leadership is an important topic for my future because I want to continue to serve in leadership roles throughout my career. As a grade level lead, I want to continue to grow my leadership skills as I may have opportunities to transition into other leadership roles. For example, I have joined a new committee that relates to equity and multicultural education, and [Re-imagining multicultural education: new visions, new possibilities](#) has been extremely beneficial in examining new visions for my school. I want to share my passion for change with others and this research suggests how to re-imagine new visions. My school is very diverse and this source explores how I can share a vision for multicultural education as a leader.

## *Innovative and Creative Learning in English Language Arts*

Before enrolling in the MAET program, I never considered the benefits or opportunities related to innovative learning. During my first year teaching, our school had a Maker Space, but I never understood the benefit of having a Maker Space. After taking CEP 812 Adapting Innovative Technology to Education, I planned and implemented english language arts lessons while also implementing innovative technology. [Fostering Workplace Creativity](#) helped me understand how to foster creativity as an educator and the importance creativity plays in being successful. As an educator, I want to create more opportunities to be creative as well as creative opportunities for my students.

## *Utilizing Twitter in the Classroom*

When I first began the MAET program, my first course required all students to make a Twitter account. At first I found it very strange and did not think Twitter was still a “thing.” However, my preconceived ideas regarding Twitter were quickly changed. I immediately expanded my PLN (personal learning network) and began utilizing numerous resources and connected with a variety of educators across the world. During the time of covid and remote learning, Twitter was especially helpful in connecting with other educators and finding ways to engage students in such a difficult time. I quickly realized that I was behind the times of discounting Twitter as an educational tool.

[Twitter in the Elementary Classroom: A Teacher's Journey](#) has been extremely helpful in understanding how to utilize and implement Twitter in an elementary classroom.

Throughout my time as an MAET student, I have learned how critical 21st century learning skills are for our students, which is why implementing a classroom Twitter is one of my future goals to excel in my career. Follow me [@JennaD\\_4th!](#)

Leadership, Innovative and Creative Learning in English Language Arts, and Utilizing Twitter in the Classroom are three specific topics that I plan to focus on as I continue to grow throughout my professional career. These three topics relate to achievable goals and I look forward to accomplishing them and growing throughout my professional career.

