

Global Vision

As a community we will collaboratively work together to ensure that all students reach their greatest potential. *Our vision is to inspire students to become lifelong learners by promoting student voice. We will achieve this by putting emphasis on collaborative learning, student choice, and personalized learning in order to prepare all students with the necessary skills and knowledge required in the global world in which we live.*

Collaborative Learning

We believe our students can reach their greatest potential and lifelong success with collaborative learning experiences. Baker et al. (2013) states that “in the twenty-first century, being able to collaborate effectively is important at all ages, in everyday life, education and work, within and across diverse cultural settings.” Embedding 21st century skills such as communication and collaboration is necessary and timely, which is why we will provide students with meaningful opportunities to prepare them for success beyond the classroom (Jacobson-Lundeberg, 2016).

One way we can incorporate collaborative learning is through technology platforms. One challenge we face is training teachers on technology platforms to implement technology based collaborative learning. Our next steps include providing teachers with a variety of strategies and opportunities to engage students in a variety of collaborative learning experiences to provide students with the necessary tools to be collaborative lifelong learners.

Student Choice

We believe we can prepare our students to achieve personal success through student choice. Children's rights advocates emphasize the importance student choice plays in empowering children to become productive and critical citizens (Drew, 2018). Allowing students to choose different ways to demonstrate their knowledge and understanding will enhance their creativity and innovation as a thinker which will prepare them for their future in the workforce.

Teachers can encourage students to choose different platforms to demonstrate their learning as long as they meet the provided criteria. Teachers will need to receive training on different ways students can demonstrate their learning as well as the gradual release of control. Students will have a wide variety of technology skills, creativity, and innovating skills to present their learning and understanding to prepare them for the future. According to (Drew, 2018), providing students with opportunities to engage in critical choice-making exercises will prepare students to be insightful citizens in our democratic society.

Personalized Learning

We believe our students can learn to their fullest potential and enhance student excellence through personalized learning. The goal of personalized learning is for students to reach their maximum potential with customized learning including the pace of how and what is taught to meet individual needs (Miliband, 2006).

In order to personalize learning experiences for all students, a greater emphasis on individualized instruction will occur over whole group instruction in the

classroom. We understand that our current teacher-student ratio makes personalized learning more challenging, however, technology will play a pivotal role in our vision for personalized learning. Implementing 1:1 technology will allow teachers and students to transform learning experiences for students to reach their maximum potential. According to The U.S National Education Technology Plan, technology plays a role in personalized learning by providing instruction, continuously assessing students' learning, and tracking their mastery of skills and competencies (Lee et al., 2018). Our next steps involve rolling out 1:1 technology for the district as well as providing personalized learning professional development for our teachers.

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